

Milwaukee Area Psychological Services, S.C. (MAPS)
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New Child/Adolescent Client Information

Directions: To the best of your ability, please answer all of the questions. Your responses to the following questions will help your psychologist better understand you and your situation. This will facilitate the best possible treatment. Please answer all questions as completely as possible.

Form completed by: _____ **Relationship to child** _____

Date: _____

Child's Name: _____ Child's Date of Birth _____

Address: _____ City/State/Zip: _____

Parent/Guardian Contact Information:

Address: _____ City/State/Zip: _____

Work phone number: _____ Home phone number: _____

Cell phone number: _____ Preferred phone number: ___work ___cell ___home

It is okay for my MAPS therapist to leave a message/voicemail at my preferred phone number (circle one)
Yes No

I have contact/communication concerns (circle one) Yes No
If yes, please specify: _____

Emergency contact: _____ Emergency contact phone: _____

Referred to MAPS by _____

Please fill in the blanks listed below, or check the "prefer not to answer" box.

Child's Gender: _____ or €prefer not to answer

Child's Race: _____ or €prefer not to answer

Child's Ethnicity: _____ or €prefer not to answer

Religious or Spiritual Orientation: _____ or €prefer not to answer

Other aspects of child's identity which are important to you (please list):

PRESENTING CONCERNS

In your opinion, what led to this referral? Check all that apply

- | | |
|---|---|
| <input type="checkbox"/> Developmental delays | <input type="checkbox"/> Symptoms of depression |
| <input type="checkbox"/> Symptoms of anxiety | <input type="checkbox"/> Suicidal thoughts |
| <input type="checkbox"/> Thinking problems | <input type="checkbox"/> Difficulties with parents |
| <input type="checkbox"/> Adjustment to parents divorce | <input type="checkbox"/> Problems with peers/poor social skills |
| <input type="checkbox"/> Suspected abuse | <input type="checkbox"/> Refusal to attend school |
| <input type="checkbox"/> Suspected autism spectrum disorder | <input type="checkbox"/> Fears/Anxiety |
| <input type="checkbox"/> Reading difficulties | <input type="checkbox"/> Academic difficulties |
| <input type="checkbox"/> Behavior problems at home | <input type="checkbox"/> Behavior problems at school |

How severe is/are the problem(s)? _____

When were these problems first noted? _____

What concerns you most about your child's behaviors or well-being? _____

What do you find most difficult about raising your child? _____

What is the best thing about your child? _____

Has your child ever experienced any emotional, verbal, physical, or sexual abuse? _____

Any additional information? _____

FAMILY INFORMATION

Please list all persons residing with the family and their relationship to the child.

Name	Age	Gender	Relationship to child

Mother's Name:	Father's Name:
Occupation:	Occupation:
Employer:	Employer:
Highest Grade Completed:	Highest Grade Completed:

If parents are divorced, separated, or not with the child, who has custody? _____

If child is not living with a parent, does s/he see this parent Yes No
If so, how often? _____

Important parent identities (e.g., race, ethnicity, sexual, gender)? _____

MEDICAL INFORMATION

Please check any of the following that your child has had, and indicate the age?

- | | Age | | Age |
|---|-------|---|-------|
| <input type="checkbox"/> Measles | _____ | <input type="checkbox"/> German Measles | _____ |
| <input type="checkbox"/> Mumps | _____ | <input type="checkbox"/> Rheumatic Fever | _____ |
| <input type="checkbox"/> Chicken Pox | _____ | <input type="checkbox"/> Diphtheria | _____ |
| <input type="checkbox"/> Tuberculosis | _____ | <input type="checkbox"/> Meningitis | _____ |
| <input type="checkbox"/> Whooping Cough | _____ | <input type="checkbox"/> Encephalitis | _____ |
| <input type="checkbox"/> Anemia | _____ | <input type="checkbox"/> Seizures | _____ |
| <input type="checkbox"/> Diabetes | _____ | <input type="checkbox"/> Asthma | _____ |
| <input type="checkbox"/> Rashes | _____ | <input type="checkbox"/> Hay fever | _____ |
| <input type="checkbox"/> Eczema | _____ | <input type="checkbox"/> Seasonal allergies | _____ |
| <input type="checkbox"/> Broken Bones | _____ | <input type="checkbox"/> Pneumonia | _____ |
| <input type="checkbox"/> Food allergies | _____ | <input type="checkbox"/> Frequent headaches | _____ |
| <input type="checkbox"/> Stomach aches | _____ | <input type="checkbox"/> Other | _____ |

Current medications, indicate dosage:

Previous medications (Indicate when s/he stopped taking them):

Primary care physician: _____

Has your child ever had psychological or psychiatric exam? Yes No

Provider's name: _____

When: _____

Reason: _____

Has your child ever had psychological counseling or therapy? Yes No

Therapist's name: _____

When: _____

Reason: _____

Has your child ever had a neurological exam? Yes No

Neurologist's name: _____

When: _____

Reason: _____

Describe any hospitalizations and/or surgeries and the dates: _____

Sleep		
Past	Present	
<input type="checkbox"/>	<input type="checkbox"/>	No sleep difficulties
<input type="checkbox"/>	<input type="checkbox"/>	Trouble falling asleep
<input type="checkbox"/>	<input type="checkbox"/>	Wakes up frequently at night
<input type="checkbox"/>	<input type="checkbox"/>	Still tired after a good night's sleep
<input type="checkbox"/>	<input type="checkbox"/>	Does not get enough sleep
<input type="checkbox"/>	<input type="checkbox"/>	Restless in bed
<input type="checkbox"/>	<input type="checkbox"/>	Nightmares
<input type="checkbox"/>	<input type="checkbox"/>	Night terrors
<input type="checkbox"/>	<input type="checkbox"/>	Refuses to go to bed
<input type="checkbox"/>	<input type="checkbox"/>	Change in sleep pattern
<input type="checkbox"/>	<input type="checkbox"/>	Sleeps too much
<input type="checkbox"/>	<input type="checkbox"/>	Wakes up too early
<input type="checkbox"/>	<input type="checkbox"/>	Falls asleep in school
<input type="checkbox"/>	<input type="checkbox"/>	Refuses to get up in the morning
<input type="checkbox"/>	<input type="checkbox"/>	Snores
<input type="checkbox"/>	<input type="checkbox"/>	Sleeps with parent or sibling
<input type="checkbox"/>	<input type="checkbox"/>	Sleep Apnea (appears to hold breath when asleep)

Appetite		
Past	Present	
<input type="checkbox"/>	<input type="checkbox"/>	Normal increase in weight/height
<input type="checkbox"/>	<input type="checkbox"/>	Unusual weight gain _____lbs.
<input type="checkbox"/>	<input type="checkbox"/>	Unusual weight loss _____lbs.
<input type="checkbox"/>	<input type="checkbox"/>	Concerns about height/growth?
<input type="checkbox"/>	<input type="checkbox"/>	Increase in appetite
<input type="checkbox"/>	<input type="checkbox"/>	Decrease in appetite
<input type="checkbox"/>	<input type="checkbox"/>	Gags on certain textures
<input type="checkbox"/>	<input type="checkbox"/>	Purposely throws up after eating
<input type="checkbox"/>	<input type="checkbox"/>	Food allergies _____
<input type="checkbox"/>	<input type="checkbox"/>	Eats excessively
<input type="checkbox"/>	<input type="checkbox"/>	Picky eater
<input type="checkbox"/>	<input type="checkbox"/>	Will only eat certain types of food. _____
<input type="checkbox"/>	<input type="checkbox"/>	On a special diet _____

Please indicate if your child has ever had any of the following? If so describe.

<input type="checkbox"/>	Seizure disorder	_____
<input type="checkbox"/>	Accident prone	_____
<input type="checkbox"/>	Bites nails or cuticles	_____
<input type="checkbox"/>	Sucks thumb	_____
<input type="checkbox"/>	Grinds teeth	_____
<input type="checkbox"/>	Has tics or twitches	_____
<input type="checkbox"/>	Bangs head	_____
<input type="checkbox"/>	Rocks back and forth	_____
<input type="checkbox"/>	Fever over 104 degrees	_____
<input type="checkbox"/>	Head injury	_____
<input type="checkbox"/>	Loss of consciousness	_____

Please indicate if any family members have had the following and specify that person's relationship to the child.

<input type="checkbox"/>	Cancer	_____	<input type="checkbox"/>	Alcohol abuse	_____
<input type="checkbox"/>	Diabetes	_____	<input type="checkbox"/>	Drug abuse	_____
<input type="checkbox"/>	Epilepsy	_____	<input type="checkbox"/>	Behavior disorder	_____
<input type="checkbox"/>	Migraine headaches	_____	<input type="checkbox"/>	Emotional problems	_____
<input type="checkbox"/>	Physical handicap	_____	<input type="checkbox"/>	Mental illness	_____
<input type="checkbox"/>	Tuberculosis	_____	<input type="checkbox"/>	Intellectual disability	_____
<input type="checkbox"/>	Huntington's chorea	_____	<input type="checkbox"/>	Nervousness	_____
<input type="checkbox"/>	Muscular dystrophy	_____	<input type="checkbox"/>	Reading problems	_____
<input type="checkbox"/>	Sickle cell anemia	_____	<input type="checkbox"/>	Learning disability	_____
<input type="checkbox"/>	Tay-sachs disease	_____	<input type="checkbox"/>	Speech problem	_____
<input type="checkbox"/>	Tourette's syndrome	_____	<input type="checkbox"/>	Language problem	_____
<input type="checkbox"/>	Cerebral palsy	_____	<input type="checkbox"/>	Severe head injury	_____
<input type="checkbox"/>	Birth defect	_____	<input type="checkbox"/>	Other	_____

TEMPERAMENT, BEHAVIOR, AND RELATIONSHIPS:

Which describe your child's temperament before the age of two?

- | | | | |
|---------------------------------------|----------------------------------|------------------------------------|------------------------------------|
| <input type="checkbox"/> Calm | <input type="checkbox"/> Active | <input type="checkbox"/> Sociable | <input type="checkbox"/> Withdrawn |
| <input type="checkbox"/> Alert | <input type="checkbox"/> Unhappy | <input type="checkbox"/> Happy | <input type="checkbox"/> Tired |
| <input type="checkbox"/> Affectionate | <input type="checkbox"/> Crying | <input type="checkbox"/> Difficult | <input type="checkbox"/> Irritable |
| <input type="checkbox"/> Angry | <input type="checkbox"/> Fearful | <input type="checkbox"/> Cranky | <input type="checkbox"/> Playful |
| <input type="checkbox"/> Other _____ | | | |

Which describe your child now?

- | | | | |
|--|--|---|------------------------------------|
| <input type="checkbox"/> Calm | <input type="checkbox"/> Active | <input type="checkbox"/> Sociable | <input type="checkbox"/> Withdrawn |
| <input type="checkbox"/> Tired | <input type="checkbox"/> Cries a lot | <input type="checkbox"/> Irritable/Cranky | <input type="checkbox"/> Playful |
| <input type="checkbox"/> Affectionate | <input type="checkbox"/> Difficult | <input type="checkbox"/> Distracted | <input type="checkbox"/> Funny |
| <input type="checkbox"/> Withholds affection | <input type="checkbox"/> Happy | <input type="checkbox"/> Sad | <input type="checkbox"/> Impulsive |
| <input type="checkbox"/> Tearful | <input type="checkbox"/> Overreacts | <input type="checkbox"/> Moody | <input type="checkbox"/> Worries |
| <input type="checkbox"/> Self-conscious | <input type="checkbox"/> Gets mad easily | <input type="checkbox"/> Easily upset by changes in routine | |
| <input type="checkbox"/> Even tempered | <input type="checkbox"/> Hides Feelings | <input type="checkbox"/> Easily over stimulated | |
| <input type="checkbox"/> Lacks self control | <input type="checkbox"/> Difficult to calm | <input type="checkbox"/> Other _____ | |

What makes your child angry? _____

Does your child have any specific fears? **Yes** **No**
Describe: _____

Does your child engage in any ritualistic or compulsive behavior? **Yes** **No**
Describe: _____

Who is mainly in charge of discipline at home? _____

Do all caregivers agree on discipline? _____

Which of the following methods of discipline are used at home?

- | | | |
|--|--|---|
| <input type="checkbox"/> Verbal Reprimands | <input type="checkbox"/> Time out | <input type="checkbox"/> Loss of privileges |
| <input type="checkbox"/> Rewards | <input type="checkbox"/> Physical punishment | <input type="checkbox"/> Give in to child |
| <input type="checkbox"/> Ignore behavior | <input type="checkbox"/> Discuss behavior | <input type="checkbox"/> Earn privileges |
| <input type="checkbox"/> Other _____ | | |

What discipline techniques are effective? _____

What discipline techniques are ineffective? _____

Has your child engaged in any of the following behaviors?

- | | |
|--|--|
| <input type="checkbox"/> None | <input type="checkbox"/> Stolen with confrontation |
| <input type="checkbox"/> Stolen without confrontation | <input type="checkbox"/> Tries to Run away |
| <input type="checkbox"/> Lies often | <input type="checkbox"/> Deliberate fire-setting |
| <input type="checkbox"/> Hits other children | <input type="checkbox"/> Hits adults |
| <input type="checkbox"/> Destruction of property | <input type="checkbox"/> Cruel to animals |
| <input type="checkbox"/> Used/tried to use a weapon in a fight | <input type="checkbox"/> Often initiates physical fights |
| | <input type="checkbox"/> Drugs or alcohol |

How does your child relate to others? Check all that apply

- | | | |
|---|---|--|
| <input type="checkbox"/> Has many close friends | <input type="checkbox"/> Has several close friends | <input type="checkbox"/> Has few close friends |
| <input type="checkbox"/> Has no close friends | <input type="checkbox"/> Makes friends easily | <input type="checkbox"/> A leader |
| <input type="checkbox"/> A follower | <input type="checkbox"/> Fights with playmates | <input type="checkbox"/> Prefers to play alone |
| <input type="checkbox"/> Prefers younger children | <input type="checkbox"/> Prefers older children | <input type="checkbox"/> Prefers adults |
| <input type="checkbox"/> Interacts well with siblings | <input type="checkbox"/> Difficulty with siblings | <input type="checkbox"/> Teased by others |
| <input type="checkbox"/> Teases others | <input type="checkbox"/> Feels rejected by peer group | <input type="checkbox"/> Is jealous of others |
| <input type="checkbox"/> Has friends who get in trouble | <input type="checkbox"/> Wants friends, but doesn't know how to make or keep them | |

Does your child ever say? check all that apply

- | | | |
|---|---|--|
| <input type="checkbox"/> I like my friends | <input type="checkbox"/> I like sitting with friends at lunch | <input type="checkbox"/> Kids hate me |
| <input type="checkbox"/> Kids are fun | <input type="checkbox"/> No one likes me | <input type="checkbox"/> Kids make fun of me |
| <input type="checkbox"/> I like my classmates | <input type="checkbox"/> I don't have any friends | <input type="checkbox"/> Kids pick on me |
| <input type="checkbox"/> I like recess | <input type="checkbox"/> I wish kids talked to me | |

How does your child spend his/her free/play time? _____

Has your child experienced any of the following stressful events during the past year? Check all that apply

- | | | |
|--|---|--|
| <input type="checkbox"/> Parents separated or divorced | <input type="checkbox"/> Family accident or illness | <input type="checkbox"/> Death in the family |
| <input type="checkbox"/> Parent changed jobs | <input type="checkbox"/> Changed schools | <input type="checkbox"/> Family moved |
| <input type="checkbox"/> Family financial problems | <input type="checkbox"/> Chronic health problems | |
| <input type="checkbox"/> Other: _____ | | |

How many moves has your child had within the last three years? _____

ACADEMIC INFORMATION

List the schools your child has attended? _____

Has your child been in a bi-lingual classroom? No Yes. If yes – how long? _____

Which of the following did your child attend? Check all that apply

- | | |
|--|---------------------------------------|
| <input type="checkbox"/> Infant day care | <input type="checkbox"/> Kindergarten |
| <input type="checkbox"/> Preschool | <input type="checkbox"/> None |

Which of the following describe your child's kindergarten and first grade years? Check all that apply

- | | |
|--|---|
| <input type="checkbox"/> Enjoyed school | <input type="checkbox"/> Felt neutral about school |
| <input type="checkbox"/> Afraid of school | <input type="checkbox"/> Complained of being sick to avoid school |
| <input type="checkbox"/> Always in trouble at school | <input type="checkbox"/> Disliked school |
| <input type="checkbox"/> Got along well with the teacher | <input type="checkbox"/> Got along poorly with the teacher |
| <input type="checkbox"/> Frequently absent | <input type="checkbox"/> Aggressive |
| <input type="checkbox"/> Active | <input type="checkbox"/> Distractible |
| <input type="checkbox"/> Disobedient | <input type="checkbox"/> Cooperative |
| <input type="checkbox"/> Liked to help the teacher | <input type="checkbox"/> Lost temper easily |

If applicable ,which of the following describe your child’s experiences since the first grade?

Check all that apply

- | | |
|--|--|
| <input type="checkbox"/> Good grades | <input type="checkbox"/> Frequently absent |
| <input type="checkbox"/> Failing grades | <input type="checkbox"/> Tested for special education |
| <input type="checkbox"/> Average grades | <input type="checkbox"/> Tested for the gifted program |
| <input type="checkbox"/> Cooperative student | <input type="checkbox"/> Tutored |
| <input type="checkbox"/> Suspended, _____number of times | <input type="checkbox"/> Retained, what year_____ |
| <input type="checkbox"/> Expelled, _____number of times | <input type="checkbox"/> Loses temper easily |

What are your child’s current subject strengths?

- | | | | |
|-----------------------------------|---|----------------------------------|----------------------------------|
| <input type="checkbox"/> None | <input type="checkbox"/> Math | <input type="checkbox"/> History | <input type="checkbox"/> Art |
| <input type="checkbox"/> Spelling | <input type="checkbox"/> Social Studies | <input type="checkbox"/> English | <input type="checkbox"/> Science |
| <input type="checkbox"/> Music | <input type="checkbox"/> Athletics/PE | <input type="checkbox"/> Reading | <input type="checkbox"/> Other |

What are your child’s current subject weaknesses?

- | | | | |
|-----------------------------------|---|----------------------------------|----------------------------------|
| <input type="checkbox"/> None | <input type="checkbox"/> Math | <input type="checkbox"/> History | <input type="checkbox"/> Art |
| <input type="checkbox"/> Spelling | <input type="checkbox"/> Social Studies | <input type="checkbox"/> English | <input type="checkbox"/> Science |
| <input type="checkbox"/> Music | <input type="checkbox"/> Athletics/PE | <input type="checkbox"/> Reading | <input type="checkbox"/> Other |

Which are your child’s current skill strengths? Check all that apply

- | | | |
|--|---|--|
| <input type="checkbox"/> None | <input type="checkbox"/> Getting assignments done | <input type="checkbox"/> Intelligence |
| <input type="checkbox"/> Concentration | <input type="checkbox"/> Vocabulary/expression | <input type="checkbox"/> Behaving correctly |
| <input type="checkbox"/> Organization | <input type="checkbox"/> Understanding concepts | <input type="checkbox"/> Spelling |
| <input type="checkbox"/> Memorization | <input type="checkbox"/> Pleasing the teacher | <input type="checkbox"/> Taking tests |
| <input type="checkbox"/> Papers and reports | <input type="checkbox"/> Reading speed | <input type="checkbox"/> Turning in homework |
| <input type="checkbox"/> Handwriting | <input type="checkbox"/> Reading comprehension | <input type="checkbox"/> Test preparation |
| <input type="checkbox"/> Checking work carefully | <input type="checkbox"/> Working hard | <input type="checkbox"/> Other |
| <input type="checkbox"/> Paying attention | <input type="checkbox"/> Completing homework | |

Which are your child’s current skill weaknesses? Check all that apply

- | | | |
|--|---|--|
| <input type="checkbox"/> None | <input type="checkbox"/> Getting assignments done | <input type="checkbox"/> Intelligence |
| <input type="checkbox"/> Concentration | <input type="checkbox"/> Vocabulary/expression | <input type="checkbox"/> Behaving correctly |
| <input type="checkbox"/> Organization | <input type="checkbox"/> Understanding concepts | <input type="checkbox"/> Spelling |
| <input type="checkbox"/> Memorization | <input type="checkbox"/> Pleasing the teacher | <input type="checkbox"/> Taking tests |
| <input type="checkbox"/> Papers and reports | <input type="checkbox"/> Reading speed | <input type="checkbox"/> Turning in homework |
| <input type="checkbox"/> Handwriting | <input type="checkbox"/> Reading comprehension | <input type="checkbox"/> Test preparation |
| <input type="checkbox"/> Checking work carefully | <input type="checkbox"/> Working hard | <input type="checkbox"/> Other |
| <input type="checkbox"/> Paying attention | <input type="checkbox"/> Completing homework | |

What time does your child usually go to bed on school nights? _____

GOALS

What goals would you like your child to accomplish in treatment?

1) _____

2) _____

3) _____

4) _____

Parent/Guardian Signature: _____ Date: _____

Psychologist Signature: _____ Date: _____